

ACADEMIC INTEREST AND PROCRASTINATION IN ONLINE LEARNING AMONG SENIOR HIGH SCHOOL STUDENTS



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Abstract

Due to the quarantine regulated because of COVID-19 pandemic, online distance learning was used as an alternative from face-to-face classes. The student is required to have a self-directed learning attitude to become an effective learner during online learning due to distractions they may encounter when studying at home. Thus, researchers' study this to know the relationship between the Academic Interest to the level of procrastination among the Senior High School students during online learning. Results showed that students have high academic interest during online learning but low academic procrastination level. This result agrees to the result of both the level of academic interest and level of procrastination having significant relationship, as this conveys that the higher the students' level of academic interest, the lower their tendency to procrastinate. With this, it is advised for teachers to provide motivation to increase academic interest to lessen procrastination.

Keywords:

procrastination, academic interest, senior high school, online learning